



VQEG



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IMG Work Plan - what's next?

2021-06 – Virtual f2f meeting

Now what?

1. Further analysis of the data from the common experiment on 360 video
2. Complete “phase 2” of the test plan (long sequences)
 - ITU-T proposal: revise P.919 or make a new recommendation
3. Work on task-based and/or interactive use cases
 - As per original work plan
 - Explore new use cases
 - E.g. immersive collaboration
 - (COVID-19!)

Non-exclusive!

1. Cross-lab experiment: pending analysis

- What we have already:
 - Audiovisual quality: methodology, duration, HMD, audio, and rating method
 - SSQ: influence of methodology, long vs. single question and reduced SSQ
 - Exploration behavior: horizontal coverage
- What we are doing:
 - Subject bias / outlier detection
 - Exploration behavior
 - Lab-to-lab analyses
 - Computation of objective metrics
 - SSQ

2. Long Sequences

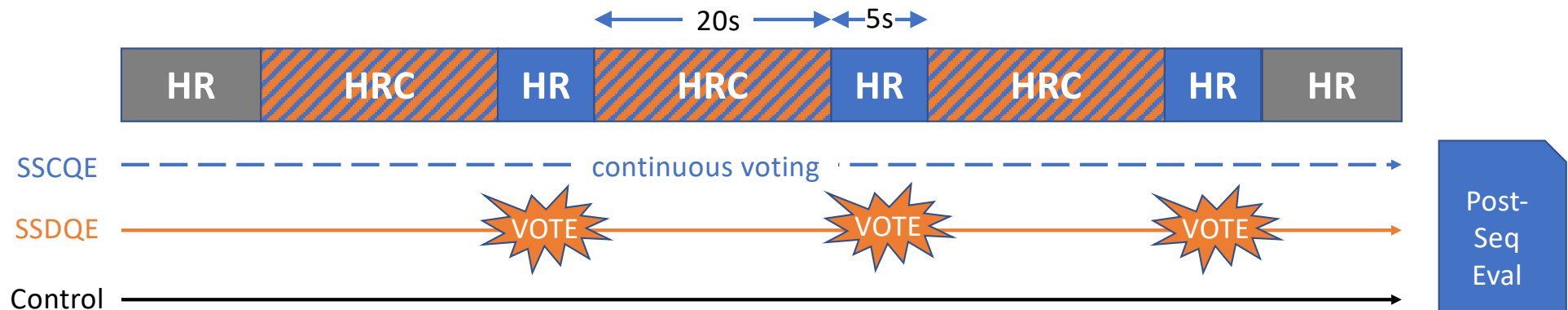
Introduction

- Definition: a short (2-10 minutes) **full** content item
 - Probably >90% of 360-degree relevant content
- Useful for *content immersive* evaluation [Pinson *et al.* 2014]
- In-sequence evaluation
 - Single-Stimulus Continuous Quality Evaluation
 - *Single-Stimulus Discrete Quality Evaluation* (SSDQE, aka CIETI) [Gutiérrez *et al.* 2011]
 - None! (control group)
- Post-sequence evaluation
 - Audiovisual Quality (ACR?)
 - Presence
 - Simulator Sickness
 - Task effectiveness

2. Long Sequences

Video Quality: what we have learnt (Orduna 2021)

- In-sequence evaluation
 - SSDQE provides “expected” results (similar to what ACR would provide)
 - Quality evaluation does not affect sense of presence
 - SSCQE → to be analyzed
- Post-sequence evaluation
 - ACR (whole sequence) is significantly affected by in-sequence evaluation
- Conclusion: SSDQE / SSCQE (?) / ACR are valid for long sequences
 - If you know what you are doing



2. Long Sequences

Other factors: what we know

- Simulator Sickness
 - Same physiological effect as with short sequences → no difference
- Presence (Spatial / Social)
 - It can be measured with "traditional" tools (questionnaires)
 - No (or limited) interaction with quality / sickness measures
 - But... evaluation questionnaire very related with the content of the video
- Higher-level cognitive factors (empathy, attention, etc.)
 - Limited interaction with quality / sickness measures... as far as we know
 - But very difficult to standardize

2. Long Sequences

What can we propose to amend ITU-T P.919?

- Video quality for long sequences
 - Propose SSCQE / SSDQE for in-sequence evaluation
 - Propose ACR for post-sequence evaluation
 - Write some guidelines about the interaction between them
- Simulator sickness for long sequences
 - Use the same tool as for short sequences
- Presence and other cognitive factors
 - Write general guidelines, based on state-of-the-art, probably non-normative

Is this enough to complete the job? Should we do more experiments?

3. Task based / interactive use cases (summary from original work plan)

Use case		Free navigation	Semantic navigation	Task-based evaluation possible	Interactivity
Uni-directional	Entertainment	✓	+/-	✗	✗
	Training	✓	✓	✓	✗
Bidirectional	Machinery control	✓	✓	✓	restricted (well-defined task)
	Human communication	✓	✓	✓	complex (free conversation)

3. Task based / interactive use cases

The problem

- Imagine you have a bi-directional immersive communication system
 - How do you test it?
 - Evaluate effect of technical factors in QoE (e.g. variations of latency / bitrate / etc.)
 - Compare with other systems / experiments
- ITU-T P.920 - Interactive test methods for audiovisual communications
 - Some tasks proposed to evaluate effect of technical factors:
 - E.g.: one of the subjects shows and describes a plastic building block and the other one is required to reproduce it;
 - Centered on video-conference (05/2000)
- ITU-T P.QXM - QoE Assessment of eXtended Reality (XR) Meetings
 - Best practices for QoE assessment of tele-meetings with extended reality elements
 - Work in progress (some VQEG members are contributors)

3. Task based / interactive use cases

Proposal of joint experiment

- Gather a set of **immersive communication systems**, e.g.
 - Real-time 360 video telepresence
 - Social VR with pointcloud transmission / with avatars
 - AR collaboration
- Create an experiment that covers **all basic functionalities**
 - Conversation between people
 - Discussion about objects in the immersive space
 - Interaction with (local / remote / virtual) objects in the immersive space
- Run a cross-lab experiment using **any available collaboration technology**
 - “The same” experiment in completely different setups

Target: Creating the “lego-block” experiment for VR/AR/XR

Now what?

1. Further analysis of the data from the common experiment
 - Discussion already started
2. Complete “phase 2” of the test plan (long sequences)
 - A proposal for video quality evaluation based on [Orduna 2021] experiment
 - **Is it ok? Should we do more tests? Address presence / immersion?**
 - **If yes, who would be interested in doing this??**
3. Work on task-based and/or interactive use cases
 - New joint work to **create single methodology for heterogeneous systems**
 - **Feedback?**
 - **Who would be interested?**



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